

CHALLENGES OF THE RENEWING HUNGARIAN PUBLIC EDUCATION – ASPECT OF CALVINISTS



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Református Pedagógiai Intézet

After the Second World War

1948: the State brought the church-schools under the control

Only 8 Catholic, 1 Calvinistic and 1 Jewish secondary grammar school was left in denominational hands.

In **1978** new schedules and new plans of training and education enacted

1985: Act of Education: system of counselling instead of school-inspectors, innovations in teachers' authority and stuffs' suspensory veto in case of headmasters nomination.



1990: Political changeover



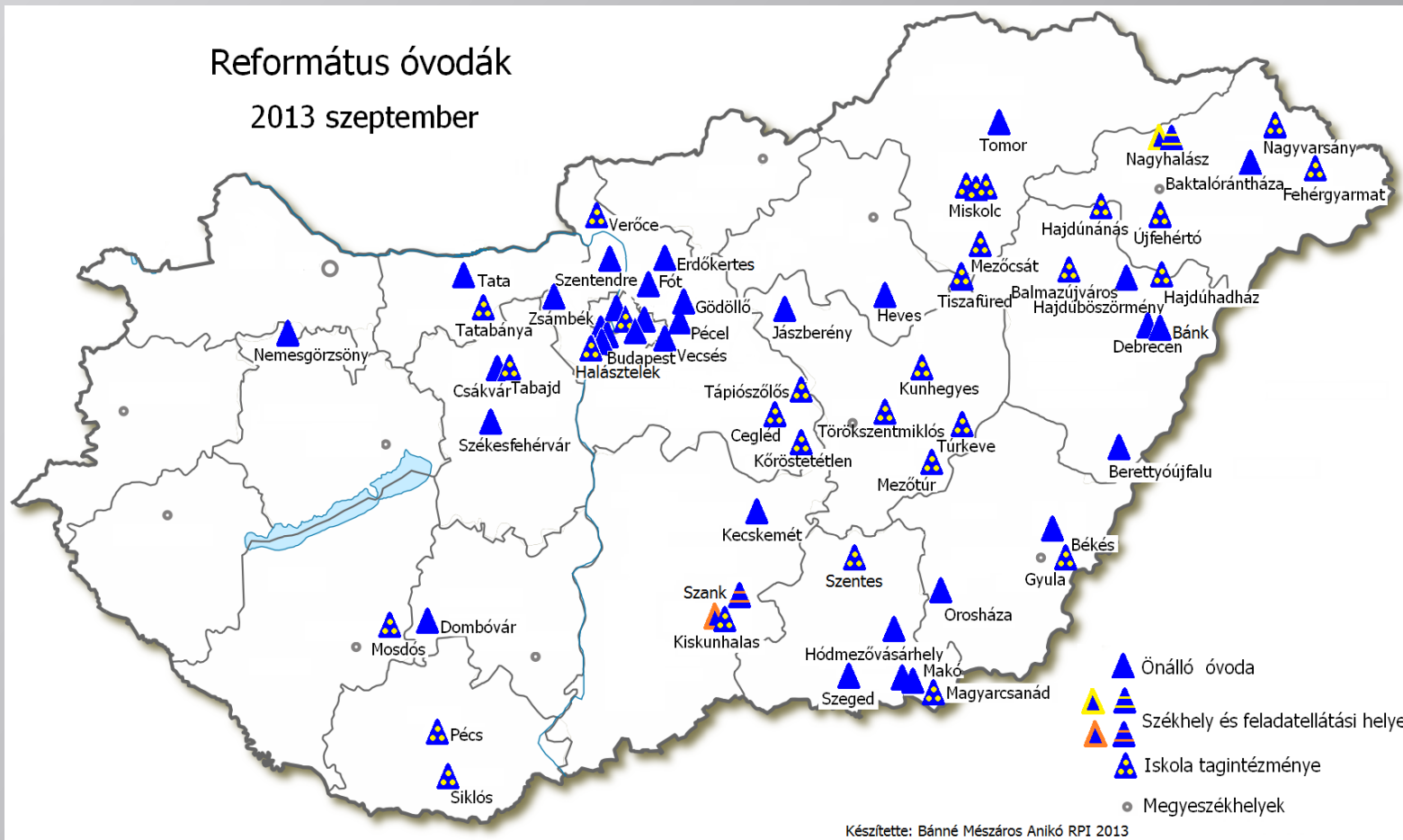
1990 was the starting point of denominational – and Calvinistic - schools' reorganization. Schools - derived from other countries - with special programs (such as Waldorf- and Rogers-schools) were also started.

In **1993**, the parliament passed the **New Act on Public Education**. The law reconfirmed the duration of compulsory education between 6 and 16 and declared the freedom of school foundation and maintenance.

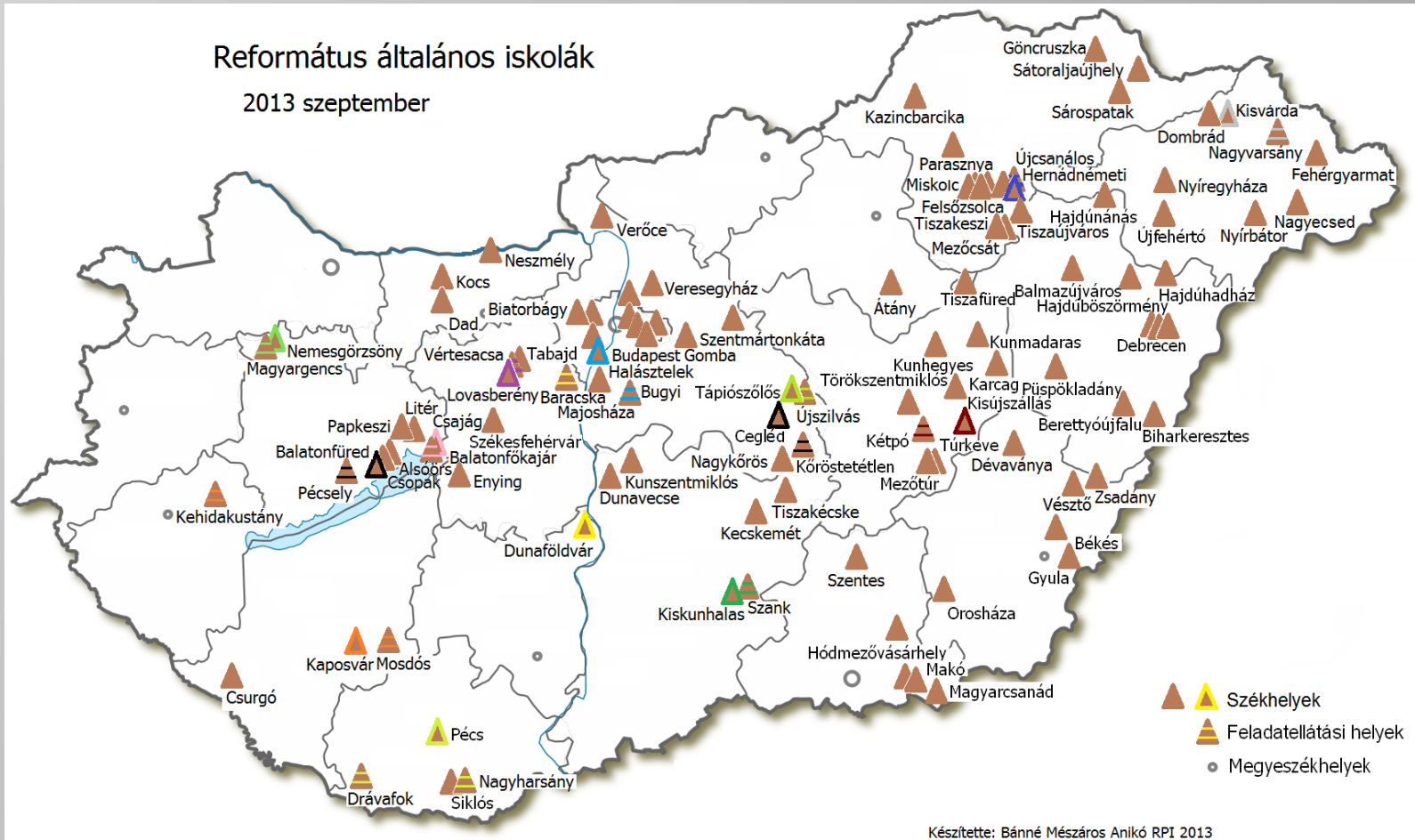


Cavinistic kindergartens

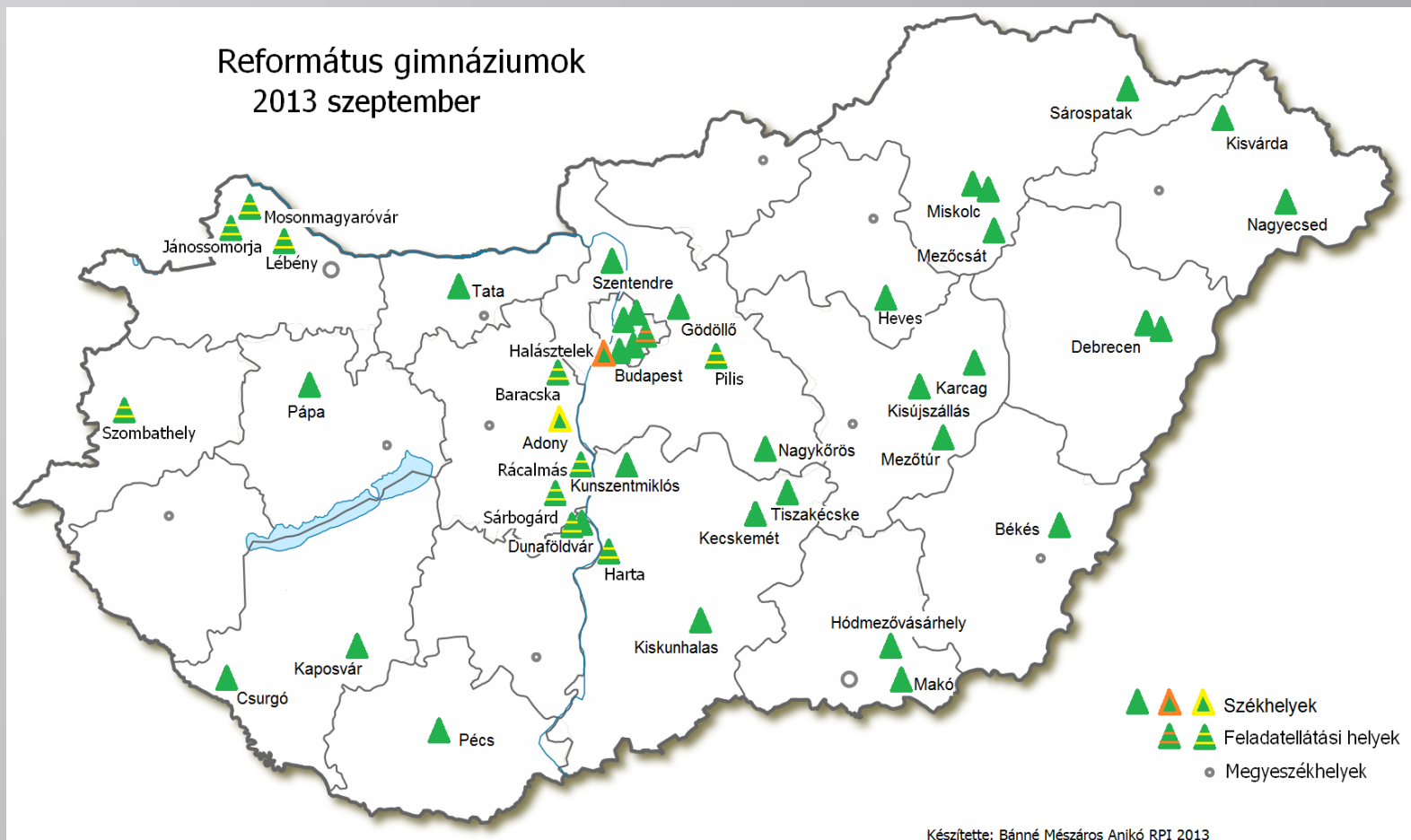
Református óvodák
2013 szeptember



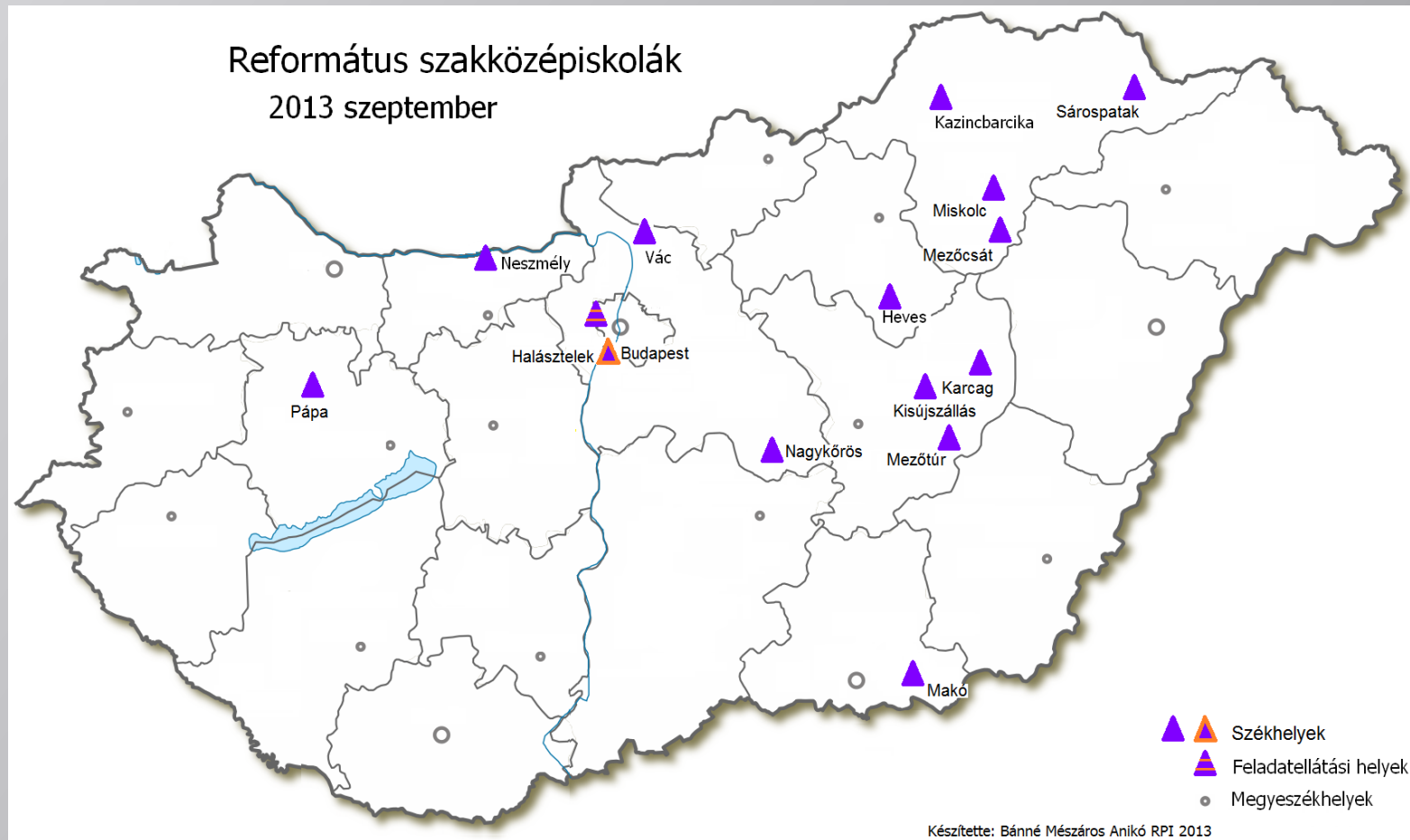
Calvinistic primary schools



Calvinistic secondary grammar-schools



Calvinistic vocational secondary schools



Calvinistic vocational schools



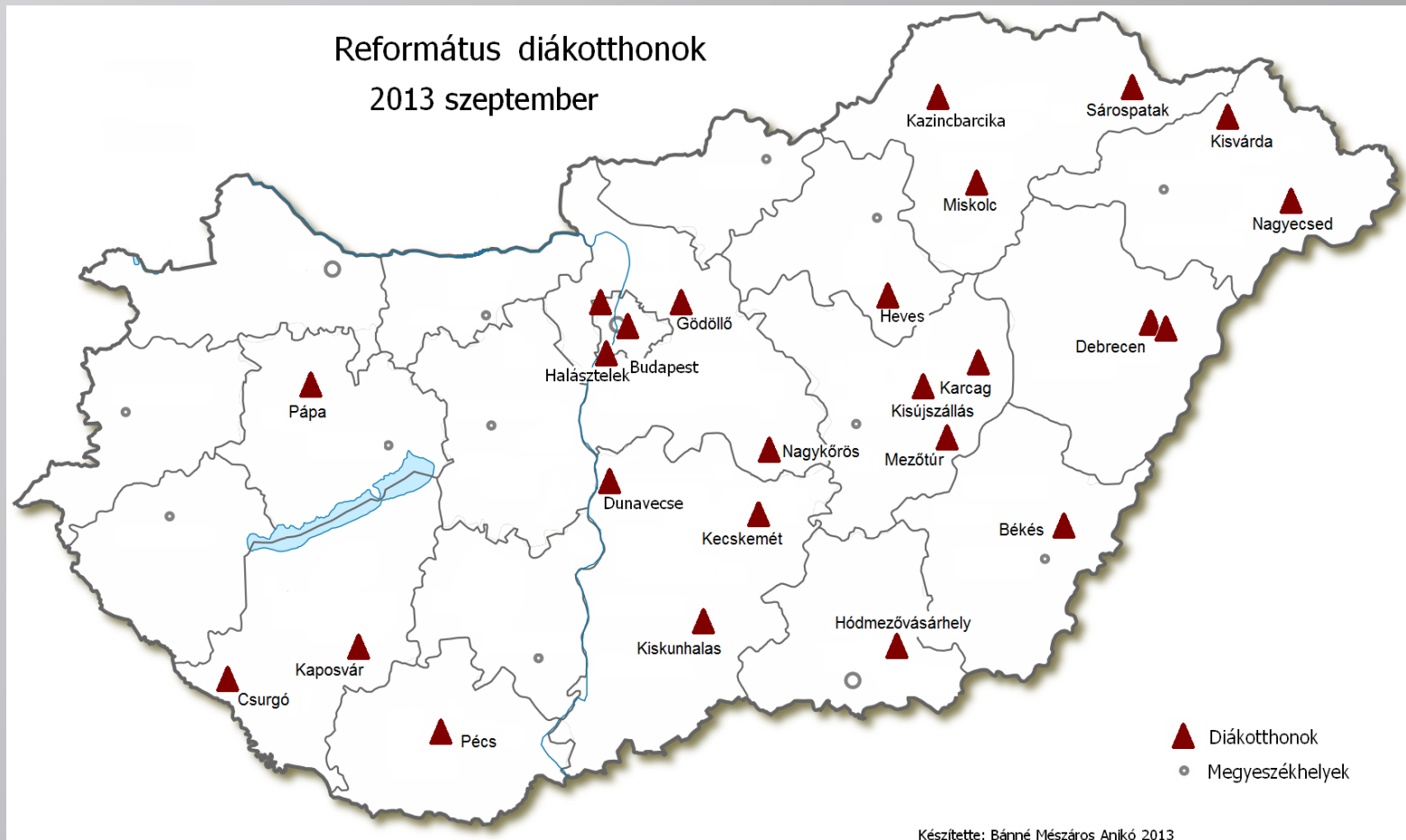
Calvinistic art-schools

Református művészeti iskolák
2013 szeptember



Készítette: Bánné Mészáros Anikó 2013

Calvinistic boarding-schools



The Act of 2011 on National Public Education

This law, executive decrees and ministerial regulation followed it, basically renewed the system of public education in Hungary.

According to The Act all the children living in Hungary have to take part in education and fulfil obligations, the compulsory education.



Klebelsberg Institution Maintenance Centre

State primary and secondary schools, Art-schools and dormitories can be maintained by only an institute, by the **Klebelsberg Institution Maintenance Centre**.



Pedagogists working in public schools are compulsory members of the **National Teachers Chamber**, and their employer is the chairman of Klebelsberg Institution Maintenance Centre.

State schools are not self-budget institutes, the management of them is provided by the Klebelsberg Institution Maintenance Centre throughout 196 school districts.

Denominational schools

Scale of the state aid for denominational schools is proportionate to amount of duties they have taken over.



2012: National Curriculum

Every-day Physical Education class

Number of art-classes (music, arts) was increased

Compulsory voluntary community service

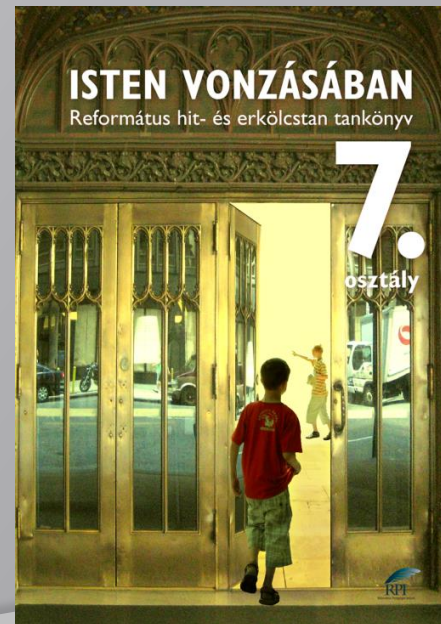
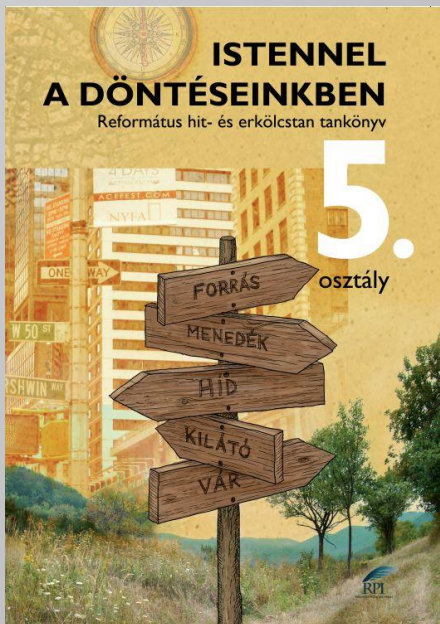
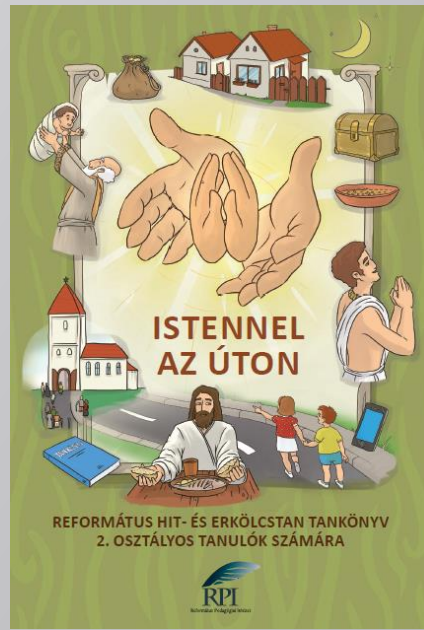
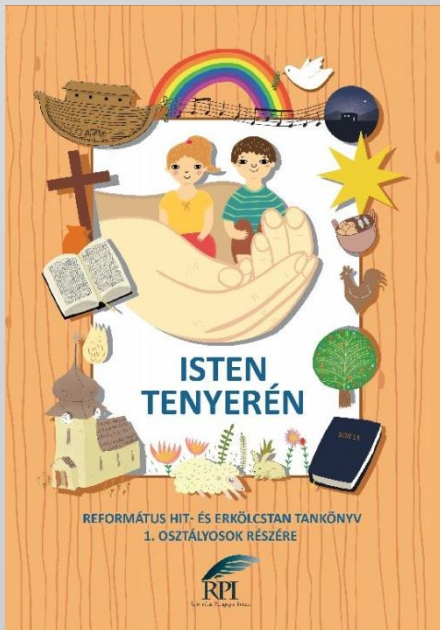


Catechesis and moral philosophy education



Alternative Catechesis or moral philosophy education was introduced

Textbooks for Bible-studies



Schools supervision



The trained supervisors will check methodological knowledge of educators, activity of managers and function of institutes.

Educator career model



Research-educator

Master-educator

Educator II.

Educator I.

Junior teacher

Portfolio, competences

- ✓ scientific knowledge
- ✓ planning
- ✓ supporting of learning
- ✓ personality-improving
- ✓ community-improving
- ✓ evaluating
- ✓ communication
- ✓ engagement for professional development



Counselling - thematic

- ✓ conflict-curing
- ✓ institute-improvement
- ✓ counselling in national education
- ✓ advisory for educators teaching students with Special Educational Needs or significantly disadvantaged children, statewide assessment and evaluation



Counselling by pedagogical institutes



- ✓ subject-supporting counselling
- ✓ educational management advisory
- ✓ assessment and evaluation
- ✓ teacher informing
- ✓ competition organization
- ✓ in-service teacher training
- ✓ student informing

RPI Counselling



The Reformed Pedagogical Institute provides these mentioned functions for calvinistic schools.

Thank You very much for Your kind attention!



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